



### **Course Description**

#### **HSC3243 | Teaching Skills for Health Care | 3.00 credits**

This course emphasizes significant problems instructors have related to content and design of curricula or courses. Students will learn the theoretical underpinnings of teaching and learning in health science disciplines from a variety of perspectives - educational, psychological, developmental, and social.

### **Course Competencies:**

**Competency 1:** The student will be able to understand "climate" as it pertains to learning by:

1. Discussing and listing various types of environments that maybe conducive to learning
2. Developing and creating strategies for gender-sensitive teaching
3. Discussing and creating strategies for students with special needs and teaching to diverse (age, ethnicity, etc.) populations
4. Assessing the climate for learning concerning the program, the process, and the materials needed

**Competency 2:** The student will be able to apply core educational concepts to curriculum design by:

1. Discussing the intellectual development of learners
2. Reviewing and discussing learning styles and preferences of learners
3. Discuss active learning strategies and their use in teaching/learning
4. Discuss learning by definition and observation and their use in teaching and learning
5. Listing assessment techniques used in the teaching/learning process

**Competency 3:** The student will be able to assess course content and decide on the best teaching strategies when preparing to teach by:

1. Writing measurable goals and objectives
2. Assessing readiness to teach
3. Assessing readiness to learn
4. Constructing and developing engaging presentations

**Competency 4:** The student will be able to explore the rudiments of the lecture versus the discussion by:

1. Developing strategies that will facilitate student thought processes
2. Encouraging student participation as a part of the learning experience
3. Creating a non-threatening environment that is organized yet allows for spontaneity

**Competency 5:** The student will be able to understand and implement group learning as a teaching/learning strategy by:

1. Listing and explaining the core concepts of group formation
2. Applying strategies for building and maintaining group cohesiveness
3. Organizing course content/materials to facilitate group learning
4. Developing and managing group-oriented classroom activities

### **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information